MBUG 2019 Conference Program

Session User Codes:

A – Alumni/Advancement F Finance R Financial Aid G – General H – Human Resources I – Institutional Research S – Student T – Technical
Breakout Sessions:
3:00 Sunday
Banner Boot Camp (G)Hannah Miller (PRCC)
What is Banner and how to use it? We will cover new search options with Banner 9 as well as
shortcuts, data entry and assistance with the new version.
4:00 Sunday
Banner 8 - Banner 9 Navigation and Process Changes (G)Carmela Staten (MVSU)
What is Banner9 and how do I use it? This session provides an introduction to Banner 9 or a
refresher for existing users. Covering navigation, shortcuts, data entry, forms, user
documentation and how to get help. Highlighting differences between Banner 8 and Banner 9
and small tricks and tips to help you master the new platform.
New Banner Users / New Conference Attendees Birds of a Feather (G)Tonia Seal (PRCC)
General Session:
9:30 Monday
Ellucian Today and Beyond: Vision for the Future (G)Kimberly Johnson (Ellucian)
Come see all of the exciting new things in store for Banner institutions. We are excited to share
what's next, including how we're leveraging cloud technology to improve efficiency, agility, and
innovation.
Breakout Sessions:
10:45 Monday
The Ins and Outs of 1098T Processing (F)Cornelius Antwine (JSU)
Let's take a look at processing 1098Ts at JSU to avoid the big headache before efiling.
Loading Account Charges/Payments From a CSV File (F)
We have developed a PL/SQL program that will read in a csv file to get the information needed
(such as CWID and the amount) to load charges or payments into the Account Charge/Payment
Detail Table (TBRACCD), as seen on Banner form TSAAREV. It is coded as a flexible program, to

give many options of how you want to load the data. It will allow the amount as a prompt if all the charges are the same. It also allows the option to dictate what type of edit checks should be performed.

How Do I Find Answers To My Banner Questions? (The Ellucian Customer Center) (G)

Megan Pritchett, Cindy Hampton (MC)

This session will show how to access the tools available through the Ellucian Customer Center including eCommunities, the Idea Center, documentation, and Actionline case support. Everyone should leave with tools to assist in finding possible solutions to problems your school is experiencing. Target audience: Beginner to Intermediate Banner users or anyone who does not currently use the Ellucian Customer Center.

International Students and the Process of Accepting – Roundtable Discussion (S)

Pattie Holeman (MDCC)

Join us for a discussion to find out how other colleges handle the acceptance of International Students plus the guide lines they are using each semester.

Banner Extensibility: Building a Self-Service Page using Page Builder (T) ..Tommy Parker (MSU) You can create your own custom Banner 9 Self-Service pages using Page Builder without the complexity of Groovy/Grails programming.

This session will show you how to create your own self-service pages using this Banner Extensibility tool.

1:30 Monday

Student Engagement and Retention Through Delinquent AR Management (F)

Karin Sammons (Heartland-ECSI), Keith Fitzsimmons (Univ of Kansas Medical Center) In this session, ECSI will partner with a school co-presenter to discuss how your school can increase student retention through better AR management using tools such as ECSI's Recovery Solution. The school co-presenter will share the successful tactics they have used to increase retention in their school, how they use ECSI to effectively manage past due receivables, and how they have been able to reduce their workload while doing so.

Institutional Effectiveness; The Iron Triangle - A Rust-Proof Solution (G)

Digi Edwards (Ferrilli)

People, process and technology are the stimulus of institutions – also referred to as "The Triad" - as decisions are made to implement tools for an effective workforce in support of student success. As blame is at the forefront of many institutional challenges, this presentation will look at each element individually to discern its role in the environmental equation. Understanding how each of these elements work in conjunction with one another without disorganization is the key to institutional effectiveness. The people part of the equation represents 'end user' requirements. These are the ultimate consumers of technology (business intelligence) solutions. The people, however, are ineffective in their use of technology if the processes are not in place to support effective decisions. The processes refer to business goals / business practices that must be considered to help drive institutional success in support of students. As institutional policies evolve, processes need periodic reviews to replace the outdated "that's the way it has always been done" mantra. Interestingly the technology implementation requires the most hard dollar costs, and returns the least in terms of ROI if the people and the processes are not positioned productively. The real value in technology solutions is the 'people' training to justify the long-term financial investment. This "Triad" people, process, technology – can make or break institutional effectiveness, employee morale, student satisfaction, state and federal funding and, most importantly, effective leadership decision making. It is time to realize that technology is not to blame

Come See What's New in Banner 9 Self Service for Students and Faculty (S)

Lilly Austin, Terri Jo Banks (HCC)

We'll show you the Student Profile from the student's perspective as well as the advisor's perspective. See how easily an instructor can enter attendance and grades. We'll give an overview of how students can register and view their attendance and grades.

will focus on understanding and applying FERPA. Attendees will leave the session with a better understanding of the depth and duties of the registrar as related to FERPA compliance, where to find information and answers, and a network of professional colleagues.

Student Boot Camp (S)Tammy Prather (MUW) This boot camp is designed to focus on Banner Student baseline navigation and how the

student record is processed. We will look at the forms and tables related to Banner Student and how the pieces fit together.

The boot camp will focus on the following:

- 1. Why use a Banner WF
- 2. How to setup Banner WF
- 3. Banner WF components
- 4. Banner WF modeler, and some examples
- 5. Live demo

2:45 Monday

Alumni/Advancement Birds of a Feather (A)	Cindy Hampton (MC)
Finance Birds of a Feather (F)	Sandi South (ICC)
Financial Aid Birds of a Feather (R)	Rosiland Ashford (MSU)
Human Resources Birds of a Feather (H)	Lisa Williams (MDCC)
Institutional Research Birds of a Feather (I)	Chrisa Mansell (DSU)
Student Birds of a Feather (S)	Tammy Prather (MUW)
Technical Birds of a Feather (T)	Allen Coleman (ICC)

4:00 Monday

activities, first-time transfer enrollment, new Complete to Compete and military data. The session will also discuss recent changes to IHLMIS reporting.

Cleaner Data => Cleaner Audits => Less Findings => More \$\$\$ (G)Raúl Fletes (MCCB) Since the implementation of eARS and the secondary verifications the quality of data has greatly improved, in turn audits are much cleaner, leading to colleges keeping more of the initial budget allocation. This presentation briefly explains how State reimbursements are calculated, and how audit findings negatively affect reimbursements.

9:00 Tuesday

Banner Account Receivable Refreshing the Basics I (F)Laura Chisolm (PRCC) This session will cover detail and priority code information and how they relate to unapplication and application of payments. We will review the changes from Banner 8 to Banner 9 in these areas.

Enrollment & Compliance Reporting Leveraging the National Student Clearinghouse (R,S) Patrick Ciardullo (National Student Clearing House)

This presentation would include how to report enrollment data to the Clearinghouse, resolve common data discrepancies, and ensure accurate reporting to the NSLDS.

Join TouchNet to learn how schools took a PCI-EZ approach to compliance and were able to cut the time spent on PCI paperwork; reduce their PCI footprint and deliver a better, more secure experience to their students and staff. By implementing easy to follow strategies built on certified technologies, transparent processing and a condensed merchant structure, universities were able to reduce risk, boost operational efficiency, and prepare for emerging trends as the payment ecosystem continues to evolve.

ROAR (Student Orientation) Application in Wildcat Web (S,T) ...Mary DeGraw, Leah Balli (PRCC) Come view the custom Student Orientation Application, in Banner Self Service at Pearl River Community College, to allow student online registration for orientation.

Security Violation: Using Fine Grain Access Control to Restrict Banner Access (T)

Lisa McDaniel (UA)

This session covers the implementation of Fine Grain Access Control with Value Based Security, Personally Identifiable Information and Masking as used in the Office of the Registrar at The University of Alabama.

10:15 Tuesday

Banner Account Receivable Refreshing the Basics II (F)Laura Chisolm (PRCC) This session will cover fee assessment processes and billing statements. We will review the changes from Banner 8 to Banner 9 in these areas.

ISA – Income Share Agreement (R)Paul McKinney (MSU) A new way of helping students fund their education.

Loading Time from a Third Party Time Clock to PHRMTIM to be used in Payroll Processing (H)

Ken Westerburg (ULM)

This presentation will take a look at the fields within PHRMTIM, and describe exactly what is required to successfully load the data. From there we will look at the specific procedure that we use here at ULM. We will look at the data that we download from the Third Party Time Clock, and how we take that data and ensure that it matches specific Jobs that are entered on NBAJOBS from HR. The program can be run in non-update mode as much as necessary to ensure the correctness of the data, and then run in update mode to actually load the data.

Allied Health Applications through Banner Surveys (S)Leah Balli (PRCC) Come see how Pearl River Community College utilizes Banner Surveys for Admissions into Allied Health Programs.

Degree Works Student Education Planner (SEP) (S)Cindy Hampton, Megan Pritchett (MC) Overview of what the planner looks like and how we are implementing. The session will include problems we are trying to solve and goals we hope to achieve for our institution.